

Dodford First School

Our Values				
Perseverance	Respect	Independence	Determination	Excellence
Our Golden Threads				
Vocabulary and Oracy	Breadth and Mastery	Diversity and Inclusion	Digital Literacy and Personal Safety	

Modern Foreign Languages Curriculum Statement

At our school, we believe that learning a modern foreign language opens children's minds to new cultures, broadens their understanding of the world and develops confidence in communication. Through our French curriculum, delivered using the Language Angels scheme of work, children develop the knowledge, skills and enthusiasm needed to become successful language learners while fostering curiosity, respect and appreciation for linguistic and cultural diversity.

As a small village first school with mixed-age classes, our French curriculum is delivered through a carefully planned two-year rolling programme. Planning is adapted to reflect the composition of each class, ensuring clear progression for all children regardless of their year group. No child repeats the same unit or lesson content. The Language Angels scheme provides a carefully sequenced curriculum that builds progressively on prior learning, developing children's listening, speaking, reading and writing skills alongside accurate pronunciation and an increasing understanding of grammar. High-quality songs, stories, games and interactive activities make language learning engaging, memorable and accessible for all learners. We place a strong emphasis on oracy, encouraging children to speak with confidence, listen attentively and respond accurately in French. Children also develop an appreciation of French-speaking countries, traditions and everyday life, promoting respect for different cultures and preparing them for life in an increasingly interconnected world. By the time children leave our school, we hope to have instilled a positive attitude towards language learning, confidence in communicating in French and a secure foundation that prepares them well for continued language study at middle school and beyond. In line with the National Curriculum for Languages, our approach is designed to ensure:

- **Oracy and Communication:** Children develop confidence in speaking and listening, engaging in conversations and expressing ideas clearly in French.
- **Vocabulary Development:** Children build a growing bank of key words and phrases, enabling them to understand and communicate meaning effectively.
- **Grammar Awareness:** Children begin to recognise and use basic grammatical structures, supporting accuracy and understanding of how the language works.
- **Reading and Writing Skills:** Children learn to read familiar words and phrases and write simple sentences, developing accuracy and independence.
- **Cultural Understanding:** Children explore aspects of French culture, developing respect, curiosity and an appreciation of diversity.

	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5
Years 3 and 4 Cycle A	Phonics 1-2 Instruments	Seasons	Vegetables	Ice-Creams	Presenting Myself
Years 3 and 4 Cycle B	Phonics 1-2 I am Learning French	Animals	Fruits	I am able	I know how